

12-month Enrollment 2016-17

Institution: SUNY College of Optometry (196228)

User ID: P1962281

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2015 - June 30, 2016

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Graduate students
Nonresident alien	12
Hispanic/Latino	1
American Indian or Alaska Native	
Asian	39
Black or African American	2
Native Hawaiian or Other Pacific Islander	
White	46
Two or more races	5
Race and ethnicity unknown	0
Total men	105
Total men prior year	96


Women

Students enrolled for credit	Graduate students
Nonresident alien	23
Hispanic/Latino	10
American Indian or Alaska Native	
Asian	101
Black or African American	5
Native Hawaiian or Other Pacific Islander	1
White	124
Two or more races	12
Race and ethnicity unknown	0
Total women	276
Total women prior year	267

Grand total (2015-16)

381

Prior year data:

Unduplicated headcount (2014-15)	363
 Total enrollment Fall 2015	381
<i>NOTE: Grand total (2015-16) calculated above is expected to be greater than Total enrollment Fall 2015.</i>	

Part B - Instructional Activity

12-month Instructional Activity July 1, 2015 - June 30, 2016

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2015-16 total activity	Prior year data
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Instructional Activity

Graduate level:

Credit hour activity

(Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)

408	490
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Full-Time Equivalent (FTE) of Students

Doctor's-professional practice level:

Doctor's-professional practice FTE student estimate

365	346
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Calendar system (as reported on the prior year IC Header survey component):

Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2015-16	Institution reported FTE 2015-16	Prior year FTE 2014-15
Graduate student FTE (excluding doctor's-professional practice student FTE)	17	17	20
Doctor's-professional practice student FTE		365	346
Total FTE students		382	366

Prepared by

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name: Jacqueline Martinez
Email: jmartinez9@msn.com

How long did it take to prepare this survey component?	1 hours	minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance.

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month graduate student unduplicated headcount	381
Total full-time equivalent (FTE) student enrollment	382
Total full-time equivalent (FTE) graduate student enrollment	17
Total full-time equivalent (FTE) doctor's-professional practice	365

12-month Enrollment

SUNY College of Optometry (196228)

Source	Description	Severity	Resolved	Options
Screen: Unduplicated count				
Screen Entry	The 12-month unduplicated count of graduate students is expected to be greater than the total graduate fall enrollment reported by your institution in the prior year Fall Enrollment survey. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9302)	Fatal	Yes	
Reason:	Overridden by administrator. This institution enrolls once in the fall. ALB			
Screen: Instructional Activity				
Perform Edits	The number of graduate credit hours reported on the Part B - Instructional Activity screen, when combined with the doctor's -professional practice FTE student estimate, is not within the expected range based on the number of students reported in Part A. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9307)	Fatal	Yes	
Reason:	Overridden by administrator. The majority of graduate students are DPP. ALB			
Related Screens:	Unduplicated count, Instructional Activity			