

12-month Enrollment 2011-12

Institution: SUNY College of Optometry (196228)

User ID: P1962281

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.
- Institutions are now required to report using the new race/ethnicity categories. Using the new categories was optional in the Fall 2008, 2009 and 2010 collections and is required in the current Fall 2011 collection. For more information, visit the [Race/Ethnicity Resource Center](#)
- Institutions must continue to use the new postbaccalaureate degree categories. All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender


July 1, 2010 - June 30, 2011

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report **all** postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for <u>credit</u>	<u>Graduate students</u>
Men	
<u>Nonresident alien</u>	10
<u>Hispanic/Latino</u>	2
<u>American Indian or Alaska Native</u>	0
<u>Asian</u>	30
<u>Black or African American</u>	2
<u>Native Hawaiian or Other Pacific Islander</u>	0
<u>White</u>	39
<u>Two or more races</u>	
<u>Race and ethnicity unknown</u>	
Total men	83
Total men prior year	77
Women	
<u>Nonresident alien</u>	25
<u>Hispanic/Latino</u>	3
<u>American Indian or Alaska Native</u>	
<u>Asian</u>	78
<u>Black or African American</u>	3
<u>Native Hawaiian or Other Pacific Islander</u>	
<u>White</u>	111
<u>Two or more races</u>	2
<u>Race and ethnicity unknown</u>	
Total women	222
Total women prior year	225
Grand total (2010-11)	305
Prior year data:	
Unduplicated headcount (2009-10)	302
 Total enrollment Fall 2010	303
NOTE: Grand total (2010-11) calculated above is expected to be greater than Total enrollment Fall 2010.	

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2010 - June 30, 2011

Graduate Level Activity Reporting Reminder:

•Report all postbaccalaureate credit hour activity at the graduate level, including any doctor's-professional practice activity (formerly first-professional)

	2010-11 total activity	Prior year data
Graduate level: Credit hour activity	<input type="text" value="11,740"/>	9,183

Full-Time Equivalent (FTE) Student Estimate

FTE estimates are calculated using an **FTE Calculation Method** based on the instructional activity hours reported above and the institution's calendar system. The estimated FTE student enrollment is:

	2010-11	Prior year data
Graduate student FTE	489	255

Calendar System (as reported on the prior year IC survey component): **Semester**

If the calculated FTE is a reasonable estimate, click 'No' below and save the page.

If the FTE estimate is not reasonable, **AND** you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to enter a more accurate FTE. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution.

Based on the information above, would you like to enter a more accurate number for FTE enrollment?

Yes

No

Please provide your best estimate of graduate FTE for the 12-month reporting period:

	2010-11	Prior year data
Graduate student FTE	<input type="text" value="300"/>	255

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total graduate unduplicated headcount	305
Total full-time equivalent (FTE) graduate student enrollment	300

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Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Part B - Instructional Activity					
1	Row: 12 Col: 2	Perform Edits	The FTE entered is significantly different from the estimate above. FTE should be calculated based on the total contact hours or credit hours (instructional activity) in which an average full-time student is expected to enroll over a 12-month period. Please correct your data or explain the reason for this variance, detailing the method used to calculate the entered FTE.	Explanation	Yes
Reason:	Most of our students are enrolled in a professional OD program and take more than 24 semester credits per year.				