

Institution: SUNY College of Optometry (196228)
User ID: P1962281

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- Institutions are now required to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs).

In part A, all postbaccalaureate students are to be reported as graduate students, including any Doctor's - professional practice students (formerly first-professional). In Part B, all postbaccalaureate instructional activity is to be reported as graduate level activity, including any Doctor's - professional practice activity (formerly first-professional). Instructional activity data reported in Part B will be used to calculate your institution's total FTE students.

- Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

| | |
|-----------------------|--|
| <input type="radio"/> | <u>NEW race/ethnicity categories (9 categories):</u> |
| | Notes: <ul style="list-style-type: none">•Report Hispanic/Latino individuals of any race as Hispanic/Latino•Report race for non-Hispanic/Latino individuals only |
| | <u>Nonresident alien</u> |
| | <u>Hispanic/Latino</u> |
| | <u>American Indian or Alaska Native</u> |
| | <u>Asian</u> |
| | <u>Black or African American</u> |
| | <u>Native Hawaiian or Other Pacific Islander</u> |
| | <u>White</u> |
| | <u>Two or more races</u> |
| | <u>Race and ethnicity unknown</u> |
| <input type="radio"/> | <u>MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):</u> |
| | NEW categories: |
| | Notes for NEW categories: <ul style="list-style-type: none">•Report Hispanic/Latino individuals of any race as Hispanic/Latino•Report race for non-Hispanic/Latino individuals only |
| | <u>Hispanic/Latino</u> |
| | <u>American Indian or Alaska Native</u> |
| | <u>Asian</u> |
| | <u>Black or African American</u> |
| | <u>Native Hawaiian or Other Pacific Islander</u> |
| | <u>White</u> |
| | <u>Two or more races</u> |
| | OLD categories: |
| | <u>Black, non-Hispanic</u> |
| | <u>American Indian/Alaska Native</u> |
| | <u>Asian/Pacific Islander</u> |
| | <u>Hispanic</u> |
| | <u>White, non-Hispanic</u> |
| | Categories used in BOTH New and Old: |
| | <u>Nonresident alien</u> |
| | <u>Race and ethnicity unknown</u> |

12-Month Reporting Period

Which 12-month period will you use to report your unduplicated count and instructional activity hours?

- July 1, 2009 through June 30, 2010
- September 1, 2009 through August 31, 2010

You may use the space below to provide context for the data you've reported above.

| |
|--|
| |
|--|

Part A - Unduplicated Count

REMINDER:

This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

**12-month Unduplicated Count by Race/Ethnicity and Gender
 for the 2009-10 Reporting Period**

•REMINDER: Report ALL postbaccalaureate degree and certificate students as graduate students, including any Doctor's - professional practice students (formerly first-professional)

| Students enrolled for <u>credit</u> | <u>Graduate students</u> |
|-------------------------------------|--------------------------|
|-------------------------------------|--------------------------|

Men

NEW categories:

Notes for NEW categories:
 •Report Hispanic/Latino individuals of any race as Hispanic/Latino
 •Report race for non-Hispanic/Latino individuals only

| | |
|--|----|
| <u>Hispanic/Latino</u> | 2 |
| <u>American Indian or Alaska Native</u> | |
| <u>Asian</u> | |
| <u>Black or African American</u> | 1 |
| <u>Native Hawaiian or Other Pacific Islander</u> | |
| <u>White</u> | 36 |
| <u>Two or more races</u> | |

OLD categories:

| | |
|--------------------------------------|----|
| <u>Black, non-Hispanic</u> | |
| <u>American Indian/Alaska Native</u> | |
| <u>Asian/Pacific Islander</u> | 27 |
| <u>Hispanic</u> | |
| <u>White, non-Hispanic</u> | |

Categories used in BOTH New and Old:

| | |
|-----------------------------------|-----------|
| <u>Nonresident alien</u> | 11 |
| <u>Race and ethnicity unknown</u> | |
| Total men | 77 |
| Total men prior year | 80 |

Women

NEW categories:

Notes for NEW categories:
 •Report Hispanic/Latino individuals of any race as Hispanic/Latino
 •Report race for non-Hispanic/Latino individuals only

| | |
|---|---|
| <u>Hispanic/Latino</u> | 3 |
| <u>American Indian or Alaska Native</u> | |
| <u>Asian</u> | |
| <u>Black or African American</u> | 3 |

| | | |
|--|--|-----|
| <u>Native Hawaiian or Other Pacific Islander</u> | | |
| <u>White</u> | | 106 |
| <u>Two or more races</u> | | |
| OLD categories: | | |
| <u>Black, non-Hispanic</u> | | |
| <u>American Indian/Alaska Native</u> | | |
| <u>Asian/Pacific Islander</u> | | 90 |
| <u>Hispanic</u> | | |
| <u>White, non-Hispanic</u> | | |
| Categories used in BOTH New and Old: | | |
| <u>Nonresident alien</u> | | 23 |
| <u>Race and ethnicity unknown</u> | | |
| Total women | | 225 |
| Total women prior year | | 225 |
| Grand total (2009-10) | | 302 |
| Prior year data: | | |
| Unduplicated headcount (2008-09) | | 305 |
| Total enrollment Fall 2009 | | 301 |
| <i>NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.</i> | | |

Part B - Instructional Activity

12-month Instructional Activity for July 1, 2009 through June 30, 2010

REMINDER: When reporting credit hour activity at the graduate level report ALL postbaccalaureate credit activity, including any Doctor's - professional practice activity (formerly first-professional).

| | 2009-10 total activity | Prior year data |
|-----------------------------|------------------------------------|-----------------|
| Graduate level: | | |
| <u>Credit hour activity</u> | <input type="text" value="9,183"/> | 408 |

Based on the hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

| | 2009-10 | Prior year data |
|----------------------|----------------------------------|-----------------|
| Graduate student FTE | <input type="text" value="255"/> | 11 |

Calendar System (as reported on the prior year IC survey component): **Quarter**

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. When you click 'Yes', the system will give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?

Yes No

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

| | |
|--|-----|
| Total graduate unduplicated headcount | 302 |
| Total full-time equivalent (FTE) graduate student enrollment | 255 |

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Explanation Report

| Number | Source | Location | Description | Severity | Accepted |
|---------------------|--|---------------|---|-------------|----------|
| Global Edits | | | | | |
| 1 | | Perform Edits | The total graduate student headcount reported is less than the prior year total, therefore the graduate student FTE is also expected to be less than the prior year FTE. Please correct your data or explain. | Explanation | Yes |
| Reason: | The students at this school take an avg. of 30-31 semester credits. They are switching from a Trimester to a Semester system so some students had taken 36 credits per year. | | | | |